2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

District Number: 101845

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Needs Assistance



	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)		Enrolled	Disadv	Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	75%	73%	75%	*	*	*	-	*	47%	40%	-	75%	74%	73%
	2021	67%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	52%	45%	33%	45%	*	*	*	-	*	37%	40%	-	45%	43%	41%
	2021	39%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	31%	26%	13%	27%	*	*	*	-	*	5%	20%	_	26%	25%	25%
	2021	19%	20%	-	-	-	-	-	-	-	-	_	-	-	-	-	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	76%	67%	77%	*	*	*	-	*	63%	60%	-	76%	74%	84%
	2021	62%	62%	-	_	-	-	-	-	_	-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	44%	48%	33%	48%	*	*	*	_	*	26%	60%	_	48%	45%	51%
	2021	31%	31%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Masters Grade Level	2022	21%	22%	18%	13%	19%	*	*	*	_	*	0%	20%	_	18%	16%	24%
	2021	14%	15%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	58%	43%	60%	64%	*	50%	*	51%	25%	28%	-	58%	57%	56%
	2021	62%	64%	53%	51%	53%	50%	*	63%	-	-	20%	31%	40%	53%	52%	49%
At Meets Grade Level or Above	2022	43%	44%	29%	21%	30%	43%	*	25%	*	23%	14%	11%	_	29%	28%	26%
	2021	32%	34%	21%	18%	21%	28%	*	21%	-	-	6%	11%	20%	21%	20%	17%
At Masters Grade Level	2022	23%	24%	11%	10%	12%	29%	*	8%	*	10%	5%	4%	-	11%	11%	9%
	2021	15%	16%	7%	4%	8%	6%	*	16%	_	-	2%	3%	0%	7%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	69%	54%	72%	64%	*	83%	*	60%	42%	47%	-	69%	69%	72%
	2021	68%	68%	61%	53%	62%	47%	*	74%	-	-	31%	28%	60%	61%	60%	60%
At Meets Grade Level or Above	2022	39%	40%	32%	17%	34%	43%	*	58%	*	27%	20%	22%	_	32%	32%	33%
	2021	36%	37%	26%	17%	27%	24%	*	37%	-	-	13%	14%	40%	26%	25%	25%
At Masters Grade Level	2022	16%	18%	10%	5%	10%	7%	*	33%	*	7%	8%	7%	-	10%	10%	9%
	2021	15%	17%	9%	2%	9%	6%	*	26%	-	-	3%	0%	0%	9%	8%	7%
Grade 7 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	80%	81%	78%	68%	78%	71%		95%	-	84%	39%	60%	-	78%	76%	75%
	2021	69%	71%	63%		64%	62%			*		26%	29%	*	63%	63%	57%
At Meets Grade Level or Above	2022	56%	58%	48%	40%	48%	29%	*	81%	-	41%	15%	17%	-	48%	45%	43%
	2021	45%	47%	35%	34%	35%	31%	50%	65%	*	*	13%	17%	*	35%	34%	28%
At Masters Grade Level	2022	37%	39%	29%	24%	29%	29%	*	57%	-	14%	7%	9%	-	29%	27%	25%
	2021	25%	27%	16%	17%	16%	23%	17%	30%	*	*	5%	0%	*	16%	15%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	67%	51%	68%	63%	*	90%	-	53%	38%	32%	-	67%	66%	66%
	2021	55%	57%	54%	41%	55%	62%	50%	75%	*	*	24%	29%	*	54%	54%	49%
At Meets Grade Level or Above	2022	31%	34%	34%	21%	35%	31%	*	62%	-	21%	13%	9%	-	34%	33%	33%
	2021	27%	29%	25%	15%	25%	27%	17%	35%	*	*	8%	17%	*	25%	24%	19%
At Masters Grade Level	2022	13%	15%	13%	7%	13%	19%	*	33%	-	11%	5%	3%	-	13%	12%	12%
	2021	12%	13%	10%	3%	10%	23%	0%	15%	*	*	3%	8%	*	10%	9%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	82%	74%	83%	86%	83%	89%	*	73%	46%	52%	25%	82%	81%	79%
	2021	73%	74%	71%	62%	71%	81%	75%	81%	*	-	39%	62%	24%	71%	70%	66%
At Meets Grade Level or Above	2022	58%	60%	51%	47%	51%	43%	67%	61%	*	46%	17%	30%	0%	51%	48%	40%
	2021	46%	48%	37%	27%	38%	52%	17%	44%	*	-	18%	27%	4%	37%	36%	30%
At Masters Grade Level	2022	37%	40%	30%	23%	30%	25%	67%	50%	*	27%	4%	13%	0%	30%	27%	20%
	2021	21%	22%	12%	7%	13%	24%	0%	19%	*		4%	0%	0%	12%	12%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	77%	66%	78%	82%	80%	94%	*	72%	39%	39%	17%	77%	76%	74%
	2021	62%	62%	56%	39%	57%	62%	58%	63%	*	-	27%	42%	4%	56%	55%	52%
At Meets Grade Level or Above	2022	40%	41%	43%	31%	44%	50%		61%	*	40%	17%	13%	0%	44%	41%	37%
	2021	36%	37%	28%		29%	29%		56%	*		15%	12%	4%	29%	28%	23%
At Masters Grade Level	2022	14%	15%	16%		17%	21%		33%	*	16%	5%	9%	0%		15%	12%
	2021	11%	11%	8%		8%	10%			*		2%	0%	0%		8%	5%
Grade 8 Science	2021	1170	1170	3 70	770	570	10 /0	370	1.570			∠ /0	0 70	0 70	5 70	J 70	3 70
At Approaches Grade Level or Above	2022	74%	76%	71%	62%	72%	86%	67%	89%	*	65%	27%	35%	8%	71%	69%	67%
	2021	68%	68%	57%	44%	57%	70%	50%	80%	*	-	29%	42%	8%	57%	56%	51%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	45%	48%	38%	30%	39%	29%	67%	56%	*	3170	14%	17%			35%	
	2021	43%	45%	29%	20%	29%		25%	60%	*	-	17%	23%			28%	
At Masters Grade Level	2022	24%	26%	15%	12%	16%		17%	33%	*	0 70	5%	13%			14%	
	2021	24%	25%	11%	7%	11%	10%	17%	33%	*	-	6%	8%	0%	11%	10%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	45%	46%	45%	43%	50%	61%	*	46%	20%	26%	0%	46%	42%	34%
	2021	57%	58%	43%	40%	43%	60%	33%	67%	*	-	26%	42%	17%	43%	42%	34%
At Meets Grade Level or Above	2022	31%	32%	17%	16%	17%	21%	33%	50%	*	12%	10%	4%	0%	17%	15%	9%
	2021	28%	29%	16%	13%	16%	25%	25%	47%	*	_	13%	19%	0%	17%	16%	11%
At Masters Grade Level	2022	18%	20%	8%	6%	8%	18%	17%	28%	*	8%	5%	4%	0%	8%	7%	4%
	2021	14%	15%	7%	4%	7%	5%	0%	27%	*	_	6%	4%	0%	7%	6%	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	64%	61%	64%	78%	83%	65%	-	59%	22%	38%	66%	55%	63%	57%
	2021	67%	67%	62%	48%	63%	83%	75%	80%	*	_	19%	37%	63%	57%	62%	56%
At Meets Grade Level or Above	2022	47%	48%	43%	34%	44%	57%	50%	47%	-	35%	10%	19%	45%	32%	40%	35%
	2021	50%	51%	44%	30%	45%	70%	63%	60%	*	-	10%	21%	46%	37%	44%	39%
At Masters Grade Level	2022	11%	12%	6%	5%	6%	4%	8%	18%	_	0%	2%	4%	6%	4%	5%	3%
	2021	12%	14%	7%	5%	7%	9%	0%	20%	*	-	2%	0%	8%	5%	7%	6%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	71%	61%	72%	95%	71%	62%	-	*	23%	36%	73%	61%	69%	60%
	2021	71%	71%	69%	61%	69%	67%	75%	85%	*	*	26%	83%	70%	56%	68%	56%
At Meets Grade Level or Above	2022	55%	56%	53%	36%	54%	73%	14%	62%	-	*	11%	29%	55%	40%	50%	38%
	2021	57%	58%	52%	43%	53%	42%	50%	85%	*	*	12%	83%	53%	45%	52%	38%
At Masters Grade Level	2022	9%	10%	5%	3%	5%	18%	0%	8%	_	*	2%	0%	5%	3%	4%	2%
	2021	11%	12%		3%	5%		0%	15%	*	*	1%	0%	5%	3%	5%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	75%	64%	76%	71%	92%	89%	-	59%	35%	60%	77%	68%	74%	72%
	2021	73%	74%	67%	58%	67%	77%	83%	67%	*	-	31%	39%	67%	64%	67%	64%
At Meets Grade Level or Above	2022	43%	45%	38%	24%	40%	38%	42%	50%	_	35%	13%	25%			36%	34%
	2021	41%	44%	34%	18%	35%	45%	67%	44%	*		8%	11%	35%	29%	34%	31%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	27%	30%	24%	13%	25%	29%	42%	39%	-	12%	6%	20%	24%	23%	21%	19%
	2021	23%	26%	19%	7%	20%	27%	50%	44%	*	-	2%	6%	20%	16%	19%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	84%	75%	85%	86%	100%	76%	-	81%	49%	75%	86%	74%	83%	81%
	2021	82%	82%	81%	75%	81%	87%	100%	78%	-	-	42%	72%	82%	75%	81%	77%
At Meets Grade Level or Above	2022	55%	56%	49%	41%	50%	62%	70%	53%	-	50%	17%	44%	52%	37%	47%	42%
	2021	55%	57%	50%	38%	51%	65%	67%	56%	-	-	12%	28%	52%	42%	50%	45%
At Masters Grade Level	2022	21%	24%	15%	9%	15%	10%	20%	35%	-	6%	6%	19%	16%	9%	12%	9%
	2021	22%	26%	19%	9%	20%	39%	17%	33%	-	-	3%	0%	20%	14%	19%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	90%	82%	91%	82%	86%	93%	*	-	57%	*	91%	84%	89%	85%
	2021	88%	89%	89%	79%	90%	71%	80%	82%	*	*	57%	*	90%	75%	88%	81%
At Meets Grade Level or Above	2022	68%	69%	66%	47%	68%	82%	57%	79%	*	-	28%	*	67%	50%	61%	52%
	2021	69%	70%	51%	39%	52%	57%	50%	64%	*	*	21%	*	52%	38%	50%	30%
At Masters Grade Level	2022	42%	44%	35%	25%	36%	45%	43%	64%	*	-	11%	*	36%	26%	31%	20%
	2021	43%	45%	19%	12%	20%	36%	0%	45%	*	*	4%	*	20%	11%	18%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	86%	-	83%	-	*	-	-	-	-	-	*	*	100%	*
	2021	95%	96%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	64%	70%	57%	-	67%	-	*	-	-	-	-	-	*	*	60%	*
	2021	69%	75%	50%	-	50%	-	-	-	-	-	*	-	57%	*	63%	*
At Masters Grade Level	2022	13%	17%	14%	-	17%	-	*	-	-	-	-	-	*	*	0%	*
	2021	14%	18%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	71%	62%	72%	75%	79%	81%	100%	58%	35%	43%	77%	68%	70%	67%
	2021	67%	68%	62%	54%	63%	68%	62%	75%	92%	20%	29%	40%	73%	58%	61%	56%
At Meets Grade Level or Above	2022	48%	49%	41%	31%	42%	45%	50%	58%	57%	28%	15%	20%	50%	37%	39%	34%
	2021	41%	43%	33%	25%	33%	39%	37%	51%	42%	20%	12%	18%	47%	28%	32%	26%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	25%	16%	11%	17%	20%	24%	36%	14%	10%	5%	9%			15%	12%
	2021	18%	20%	11%	6%	11%	17%	7%	23%	25%	0%	3%	3%	14%	10%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	70%	62%	72%	81%	76%	76%	*	57%	30%	42%	69%	71%	69%	65%
	2021	68%	69%	63%	56%	64%	69%	70%	76%	*	*	25%	42%	66%	62%	63%	57%
At Meets Grade Level or Above	2022	53%	54%	45%	36%	46%	50%	45%	59%	*	28%	13%	19%	49%	42%	42%	36%
	2021	45%	46%	37%	30%	38%	45%	38%	53%	*	*	12%	22%	49%	32%	37%	29%
At Masters Grade Level	2022	25%	27%	16%	13%	16%	20%	21%	33%	*	12%	4%	7%	6%	22%	15%	12%
	2021	18%	20%	10%	7%	10%	14%	3%	21%	*	*	3%	1%	6%	11%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	72%	59%	74%	72%	82%	90%	*	60%	39%	44%	76%	71%	71%	71%
	2021	66%	66%	59%	47%	60%	63%	56%	70%	*	*	29%	34%	66%	57%	59%	56%
At Meets Grade Level or Above	2022	42%	44%	37%	24%	39%	42%	45%	59%	*	28%	16%	19%	38%	37%	36%	35%
	2021	37%	39%	28%	17%	29%	31%	33%	42%	*	*	11%	13%	35%	27%	27%	24%
At Masters Grade Level	2022	20%	22%	16%	8%	17%	20%	27%	36%	*	9%	6%	9%	24%	14%	15%	13%
	2021	18%	19%	11%	4%	12%	17%	15%	23%	*	*	3%	3%	20%	9%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	77%	68%	78%	86%	88%	83%	*	71%	40%	51%	85%	72%	76%	74%
	2021	71%	71%	68%	58%	69%	79%	67%	79%	*	-	36%	55%	81%	60%	67%	63%
At Meets Grade Level or Above	2022	47%	49%	44%	35%	44%	43%	69%	54%	*	38%	15%	28%	52%	38%	41%	36%
	2021	44%	45%	39%	28%	39%	49%	39%	58%	*	-	15%	25%	51%	31%	38%	32%
At Masters Grade Level	2022	21%	23%	15%	10%	16%	14%	19%	34%	*	7%	5%	15%	16%	15%	13%	10%
	2021	20%	22%	15%	8%	15%	26%	17%	33%	*	-	4%	5%	20%	11%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	64%	62%	64%	54%	69%	75%	*	46%	38%	35%	90%	48%	61%	51%
	2021	73%	74%	61%	56%	62%	65%	55%	73%	*	*	40%	43%	88%	44%	60%	47%
At Meets Grade Level or Above	2022	50%	51%	37%	30%	38%	38%	46%	63%	*	12%	19%	12%	67%	19%	33%	24%
	2021	49%	51%	31%	24%	31%	38%	36%	54%	*	*	17%	18%	51%	17%	30%	16%

		State		District	African American					Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	32%			20%		31%	44% 35%	*	8%	8%	8%		9%	16%	9%
	2021	29%				12%		0% d Grade at				5%	4%	19%	7%	11%	5%
3rd Graders			317		ioiiiiaiice i	tates by i		u Grade at	MECE	Grade L	evel of	ADOVE					
Reading and Mathematics	2022	36%	37%	34%	20%	35%	*	*	*	_	*	21%	40%	_	34%	32%	32%
Reading and Mathematics Including EOC	2022	36%				35%		*	*	-	*				34%	32%	32%
Reading Including EOC	2022	51%	52%	45%	33%	45%	*	*	*	-	*	37%	40%	-	45%	43%	41%
Math Including EOC	2022	43%	44%	48%	33%	49%	*	*	*	-	*	26%	60%	-	48%	46%	52%
6th Graders																	
Reading and Mathematics	2022	31%	32%	20%	10%	21%	21%	*	25%	*	16%	13%	7%	-	20%	19%	18%
	2021	24%	26%	14%	11%	14%	18%	*	16%	-	-	5%	6%	20%	13%	13%	10%
Reading and Mathematics Including EOC	2022	31%	32%	20%	10%	21%	21%	*	25%	*	16%	13%	7%	-	20%	19%	18%
	2021	24%	26%	14%	11%	14%	18%	*	16%	-	-	5%	6%	20%	13%	13%	10%
Reading Including EOC	2022	43%	44%	29%		30%	43%	*	25%	*	23%	14%	11%		29%	28%	26%
	2021	32%	34%	21%	18%	21%	28%	*	21%	-	-	6%	11%	20%	21%	20%	17%
Math Including EOC	2022	40%	41%	32%	17%	34%	43%	*	58%	*	27%	20%	22%	-	32%	32%	33%
	2021	36%	38%	26%	17%	27%	24%	*	37%	-	-	13%	14%	40%	26%	25%	25%
7th Graders																	
Reading and Mathematics	2022	32%	34%	29%	18%	30%		*	57%	-	17%	9%	6%		29%	27%	26%
	2021	26%	28%	19%	13%	19%	23%	17%	30%	*	*	6%	13%	*	19%	18%	13%
Reading and Mathematics Including EOC	2022	33%	35%	29%	18%	30%	25%	*	57%	-	17%	9%	6%	-	29%	27%	26%
	2021	27%		19%	13%	19%	23%	17%	30%	*	*	6%			19%	18%	13%
Reading Including EOC	2022	56%	58%	48%	40%	48%	29%	*	81%	-	43%	15%	17%		48%	45%	43%
	2021	45%	47%	35%	34%	35%	31%	50%	65%	*	*	13%	17%		35%	34%	28%
Math Including EOC	2022	37%	39%	34%	21%	35%	31%	*	62%	-	22%	13%	9%	-	34%	33%	33%
	2021	32%	34%	25%	15%	25%	27%	17%	35%	*	*	8%	17%	*	25%	24%	19%
8th Graders																	
Reading and Mathematics	2022	27%			26%	34%	36%	60%	56%	*	24%	12%	13%		34%	32%	25%
	2021	21%	21%			21%	29%	8%	44%	*	_	12%	4%		21%	20%	15%
Reading and Mathematics Including EOC	2022	41%	43%	35%	28%	36%	36%	67%	56%	*	27%	13%	13%	0%	36%	33%	27%
	2021	33%	34%	21%	13%	21%	29%	8%	44%	*	-	12%	4%	0%	21%	20%	15%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	58%	60%	51%	48%	51%	43%	67%	61%	*	46%	17%	30%	0%	51%	48%	40%
	2021	47%	48%	37%	27%	38%	52%	17%	44%	*	-	18%	27%	4%	37%	36%	30%
Math Including EOC	2022	48%	50%	45%	33%	46%	50%	67%	61%	*	42%	17%	13%	0%	45%	42%	38%
	2021	43%	44%	28%	18%	29%	29%	33%	56%	*	-	15%	12%	4%	29%	28%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	28%	18%	29%	29%	56%	50%	*	17%	12%	9%	0%	28%	26%	24%
	2021	26%	27%	18%	13%	18%	23%	10%	29%	*	*	8%	7%	3%	18%	17%	13%
Reading and Mathematics Including EOC	2022	36%	38%	28%	19%	30%	29%	60%	50%	*	17%	12%	9%	0%	28%	27%	24%
	2021	28%	29%	18%	13%	18%	23%	10%	29%	*	*	8%	7%	3%	18%	17%	13%
Reading Including EOC	2022	53%	55%	43%	37%	44%	38%	60%	62%	*	27%	16%	18%	0%	43%	40%	37%
	2021	41%	42%	31%	26%	31%	37%	24%	44%	*	*	12%	18%	6%	31%	30%	25%
Math Including EOC	2022	43%	44%	37%	24%	39%	44%	60%	62%	*	28%	17%	18%	0%	38%	36%	35%
	2021	37%	38%	26%	17%	27%	27%	24%	42%	*	*	12%	14%	10%	26%	26%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04						Asian				Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								emic Grow		re by Gra	de and	_					
Grade 6 ELA/Reading	2022	61	61	55	49	55	35	*	58	*	53	50	50	-	55	55	55
	2019	42	44	40	34	41	44	30	42	*	29	30	15	-	40	40	40
Grade 6 Mathematics	2022	61	62	64	66	64	65	*	79	*	62	62	55	-	64	64	64
	2019	54	55	59	55	60	75	50	61	*	50	43	64	-	59	59	59
Grade 7 ELA/Reading	2022	88	89	90	80	90	93	*	100	-	88	78	88	-	90	90	90
	2019	77	78	78	78	78	75	75	71	-	*	61	88	-	78	78	76
Grade 7 Mathematics	2022	60	62	69	58	70	65	*	87	-	60	57	48	-	69	69	70
	2019	62	63	69	69	69	72	75	75	-	*	46	48	-	69	68	69
Grade 8 ELA/Reading	2022	83	83	85	77	85	90	100	88	*	83	78	76	78	85	84	84
	2019	77	78	79	77	79	74	80	89	*	*	72	76	78	79	79	80
Grade 8 Mathematics	2022	74	76	83	78	84	83	100	81	*	94	63	59	56	83	83	82
	2019	82	84	89	88	90	88	85	87	*	*	81	76	84	89	89	88
End of Course English II	2022	71	71	76	77	76	88	*	70	-	*	67	39	77	74	76	76
_	2019	69	70	69	69	69	75	*	63	*	*	53	71	68	72	69	67
End of Course Algebra I	2022	67	70	68	50	69	64	75	77	-	64	35	64	68	68	66	64
_	2019	75	75	79	75	79	92	*	72	*	86	47	58	80	72	78	72
All Grades Both Subjects	2022	74	75	74	67	75	77	74	81	*	62	62	61	72	75	74	74
•	2019	69	70	70	68	70	73	65	70	78	62	55	59	75	69	70	67
All Grades ELA/Reading	2022	78	79	78	72	79	82	73	81	*	60	69	67	77	78	77	77
3	2019	68	69	66	64	66	67	60	67	60	57	55	55	69	65	66	64
All Grades Mathematics	2022	69	71	71	63	72	72	75	81	*	64	54	55	68	72	71	70
	2019	70	71	74	72	74	79	71	74	*	66	55	62	80	72	73	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i Cai	State	04	District		_				rmance Leve		Daseu	r un-out	(waivei)	Delliai	LD/LL	(Current)	LD/LL
All Grades All Subjects					317011	CT CHOILL	ince rate i	y Subject	una i circ	imanee Lev	- 1							
At Approaches Grade Level or Above	2022	74%	74%	71%	80%	_	81%	_	_	*	64%	76%	65%	64%	66%	75%	65%	92%
7 K. 7 K. P. P. B.	2021	67%	68%	62%	-	_	-	_	_	_	49%	42%	81%	49%	48%		48%	
At Meets Grade Level or Above	2022	48%	49%	41%	45%	_	46%	_	_	*	31%	33%	32%	31%	32%		31%	
	2021	41%	43%	33%	_	_		_	_	_	19%	26%	60%	19%	19%	- 11	19%	
At Masters Grade Level	2022	23%	25%	16%	26%	_		_	_	*	10%	5%	11%	9%	12%		10%	
	2021	18%	20%	11%		_		_	_	_	4%	5%	13%	4%	7%		4%	
All Grades ELA/Reading	. = .		- 1									2,70		.,0	- 70		. 70	=570
At Approaches Grade Level or Above	2022	75%	75%	70%	74%	_	75%	_	_	*	63%	71%	65%	62%	64%	75%	63%	94%
	2021	68%	69%	63%	_	_	_	_	_	_	50%	43%	75%	50%	46%	70%	49%	
At Meets Grade Level or Above	2022	53%	54%	45%	35%	_	36%	-	_	*	33%	29%	36%	32%	34%		33%	79%
	2021	45%	46%	37%	-	_	_	-	_	_	21%	14%	56%	21%	20%	46%	21%	66%
At Masters Grade Level	2022	25%	27%	16%	26%	_	26%	_	_	*	10%	0%	13%	9%	14%	21%	10%	26%
	2021	18%	20%	10%	-	_	_	-	_	_	4%	0%	6%	4%	6%	13%	4%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	72%	85%	-	86%	_	-	*	69%	*	68%	69%	71%	73%	69%	91%
	2021	66%	66%	59%	-	-	_	-	-	_	51%	40%	86%	51%	48%	63%	50%	82%
At Meets Grade Level or Above	2022	42%	44%	37%	55%	-	56%	-	-	*	32%	*	31%	32%	32%	39%	32%	63%
	2021	37%	39%	28%	-	_	_	-	-	_	20%	40%	57%	20%	18%	33%	19%	47%
At Masters Grade Level	2022	20%	22%	16%	26%	-	26%	-	-	*	12%	*	10%	12%	11%	18%	12%	35%
	2021	18%	19%	11%	-	-	-	-	-	_	6%	0%	21%	6%	8%	14%	6%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	77%	-	-	_	-	-	_	72%	*	68%	72%	69%	80%	71%	95%
	2021	71%	71%	68%	-	-	-	-	-	_	55%	*	91%	54%	60%	74%	55%	89%
At Meets Grade Level or Above	2022	47%	49%	44%	-	-	-	-	-	_	33%	*	29%	33%	31%	51%	32%	69%
	2021	44%	45%	39%	-	-	_	-	-	_	22%	*	73%	22%	26%	46%	22%	65%
At Masters Grade Level	2022	21%	23%	15%	-	-	-	-	-	-	7%	*	8%	7%	9%	21%	7%	31%
	2021	20%	22%	15%	-	_	_	_	_	_	5%	*	0%	5%	11%	19%	6%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	64%	-	_	_	-	_	_	48%	83%	55%	46%	41%	73%	48%	82%
	2021	73%	74%	61%	_	_	_	_	_	_	38%	*	67%	37%	52%	74%	38%	76%
At Meets Grade Level or Above	2022	50%	51%	37%	-	_	_	-	-	_	21%	17%	23%	20%	18%	47%	20%	57%
	2021	49%	51%	31%	-	_	_	_	_	_	10%	*	50%	9%	16%	43%	10%	37%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	19%	-	-	-	-	-	-	7%	0%	6%	7%	10%	27%	7%	32%
	2021	29%	31%	12%	-	_	_	-	-	-	2%	*	33%	2%	4%	17%	2%	14%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	74%	*	-	_	-	-	*	73%	86%	78%	72%	72%	75%	73%	80%
	2019	69%	70%	70%	-	-	-	-	-		64%	65%	64%		61%		64%	
All Grades ELA/Reading	2022	78%	79%	78%	*	_	_	-	-	*	78%	*	83%	76%	73%	78%	77%	79%
	2019	68%	69%	66%	-	-	_	-	-		61%	64%	61%		55%		60%	
All Grades Mathematics	2022	69%	71%	71%	*	-	_	-	-	*	70%	*	72%	69%	70%	72%	70%	80%
	2019	70%	71%	74%	-	-	-	-	-		67%	66%	67%		66%		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat					,				
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	96%		97%	97%	92%		100%	93%	96%		94%		96%	95%
Not Included in Accountability: Mobile	5%	4%	1%		1%	2%	0%	1%			1%		2%		1%	1%
Not Included in Accountability: Other Exclusions	1%	2%			2%	1%	8%						4%		2%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	100%	100%	100%	*	99%	99%	99%	99%	100%	100%	100%
Included in Accountability	92%	92%	94%	96%	94%	95%	83%	92%	*	93%	93%	96%	89%	98%	94%	92%
Not Included in Accountability: Mobile	5%	4%	1%	2%	1%	2%	0%	1%	*	5%	2%	1%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	4%	1%	4%	3%	17%	7%	*	1%	4%	3%	9%	1%	4%	7%
Not Tested	1%	1%	1%	2%	0%	0%	0%	0%	*	1%	1%	1%	1%	0%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	0%	0%	*	1%	1%	1%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	*	99%	99%	96%	99%	99%	99%	99%
Included in Accountability	93%	93%	97%	97%	98%	97%	96%	96%	*	94%	97%	93%	97%	98%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	1%	2%	0%	1%	*	4%	2%	2%	3%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	4%	1%	*	1%	0%	1%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	*	1%	1%	4%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	1%	*	0%	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	99%	99%	100%	100%	100%	*	100%	99%	95%	99%	99%	99%	99%
Included in Accountability	93%	93%	98%	98%	98%	96%	100%	97%	*	84%	98%	91%	98%	97%	98%	98%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	4%	0%	0%	*	12%	1%	2%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	*	4%	0%	2%	0%	1%	0%	1%
Not Tested	2%	2%	1%	1%	1%	0%	0%	0%	*	0%	1%	5%	1%	1%	1%	1%

	State			African American								Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		1%		1%	0%	0%	0%	*	0%	1%	2%		1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	99%	99%	100%	100%	100%	*	100%	98%	96%	99%	99%	99%	99%
Included in Accountability	94%	94%	98%	99%	98%	100%		100%	*	81%	98%	93%	99%	98%	98%	98%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	0%	0%	0%	*	13%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	6%	0%	4%	0%	0%	0%	1%
Not Tested	2%	2%	1%	1%	1%	0%	0%	0%	*	0%	2%	4%	1%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	2%	4%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	100%	-	100%	-	*	-	-	-	-	-	*	*	100%	*
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	97%	92%	97%	93%	98%	99%	86%	100%	93%	98%	96%	97%	96%	98%
Included in Accountability	83%	84%	94%	90%	95%	91%	96%	94%	86%	63%	89%	95%	92%	95%	95%	95%
Not Included in Accountability: Mobile	3%	3%	1%	2%	1%	1%	0%	4%	0%	25%	2%	1%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	3%	1%	0%	13%	2%	1%	4%	1%	1%	3%
Not Tested	12%	12%	3%	8%	3%	7%	2%	1%	14%	0%	7%	2%	4%	3%	4%	2%
Absent	2%	2%	1%	1%	1%	2%	0%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Other	10%	10%	3%	7%	2%	5%	2%	0%	14%	0%	6%	2%	3%	3%	3%	2%
Reading																
Assessment Participant	89%	89%	97%	92%	97%	94%	98%	99%	80%	*	94%	97%	96%	97%	97%	98%
Included in Accountability	83%	83%	92%	90%	93%	91%	90%	94%	80%	*	87%	94%	87%	95%	93%	91%
Not Included in Accountability: Mobile	3%	3%	1%	2%	1%	0%	0%	2%	0%	*	2%	1%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	4%	3%	7%	2%	0%	*	6%	3%	8%	1%	4%	6%
Not Tested	11%	11%	3%	8%	3%	6%	2%	1%	20%	*	6%	3%	4%	3%	3%	2%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	*	1%	0%	1%	1%	1%	0%
Other	10%	9%	3%	7%	2%	5%	2%	1%	20%	*	5%	3%	3%	2%	3%	2%
Mathematics																
Assessment Participant	88%	88%	97%	92%	97%	94%	100%	99%	*	*	92%	98%	97%	97%	97%	98%
Included in Accountability	84%	84%	95%	90%	96%	91%	100%	96%	*	*	90%	97%	94%	96%	96%	97%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	1%	2%	1%	1%	0%	3%	*	*	2%	1%	2%	1%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	2%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	3%	8%	3%	6%	0%	1%	*	*	8%	2%	3%	3%	3%	2%
Absent	2%	2%	1%	2%	1%	1%	0%	1%	*	*	2%	0%	1%	1%	1%	0%
Other	10%	10%	3%	7%	2%	5%	0%	0%	*	*	7%	2%	3%	3%	3%	2%
Science																
Assessment Participant	87%	88%	96%	91%	96%	92%	100%	100%	*	-	91%	100%	95%	96%	96%	97%
Included in Accountability	84%	84%	95%	90%	96%	90%	100%	89%	*	-	89%	98%	95%	95%	95%	97%
Not Included in Accountability: Mobile	3%	3%	1%	1%	0%	2%	0%	11%	*	-	2%	2%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	4%	9%	4%	8%	0%	0%	*	-	9%	0%	5%	4%	4%	3%
Absent	2%	2%	1%	2%	1%	2%	0%	0%	*	-	1%	0%	1%	1%	1%	1%
Other	10%	10%	3%	7%	3%	6%	0%	0%	*	-	8%	0%	4%	3%	3%	2%
Social Studies																
Assessment Participant	87%	88%	97%	93%	97%	90%	96%	100%	*	*	94%	100%	97%	97%	97%	98%
Included in Accountability	84%	85%	96%	92%	97%	87%	96%	90%	*	*	92%	97%	97%	96%	96%	97%
Not Included in Accountability: Mobile	3%	2%	1%	1%	0%	3%	0%	10%	*	*	2%	3%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	3%	7%	3%	10%	4%	0%	*	*	6%	0%	3%	3%	3%	2%
Absent	3%	3%	1%	2%	1%	3%	0%	0%	*	*	1%	0%	1%	1%	1%	1%
Other	10%	10%	2%	6%	2%	8%	4%	0%	*	*	5%	0%	2%	3%	2%	2%
Accelerated Testers																
SAT/ACT Participant	85%	87%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	94.5%	91.6%	94.7%	93.9%	94.6%	95.8%	86.1%	94.9%	92.9%	94.3%	94.5%
2019-20	98.3%	98.5%	98.9%	97.9%	99.0%	98.4%	98.5%	99.5%	*	97.9%	98.1%	98.9%	99.1%
Chronic Absenteeism													
2020-21	15.0%	15.4%	16.4%	26.0%	15.4%	19.0%	13.2%	9.6%	33.3%	25.0%	23.1%	16.9%	15.8%
2019-20	6.7%	6.4%	4.9%	10.4%	4.3%	9.4%	7.3%	3.7%	0.0%	7.7%	8.8%	5.0%	4.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.2%
2019-20	0.5%	0.7%	0.3%	0.7%	0.2%	1.9%	0.0%	0.0%	*	0.0%	0.7%	0.3%	0.2%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	1.2%	1.9%	1.1%	3.0%	3.4%	0.0%	*	0.0%	1.9%	1.2%	1.9%
2019-20	1.6%	1.7%	0.6%	0.8%	0.6%	1.9%	0.0%	0.0%	*	0.0%	0.7%	0.6%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	94.4%	96.7%	94.3%	92.3%	100.0%	87.5%	-	-	94.7%	94.3%	86.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	2.3%	1.6%	2.4%	0.0%	0.0%	0.0%	-	-	1.3%	2.4%	3.7%
Dropped Out	5.8%	5.9%	3.3%	1.6%	3.3%	7.7%	0.0%	12.5%	-	_	3.9%	3.3%	10.4%
Graduates and TxCHSE	90.3%	90.3%	94.4%	96.7%	94.3%	92.3%	100.0%	87.5%	-	_	94.7%	94.3%	86.0%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	96.7%	98.4%	96.7%	92.3%	100.0%	87.5%	-	-	96.1%	96.7%	89.6%
Class of 2020													
Graduated	90.3%	89.9%	95.8%	92.3%	96.1%	100.0%	*	100.0%	-	*	87.3%	95.7%	86.6%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.9%	3.6%	1.8%	4.4%	1.6%	0.0%	*	0.0%	-	*	7.6%	1.9%	3.4%
Dropped Out	5.4%	6.1%	2.2%	3.3%	2.1%	0.0%	*	0.0%	-	*	5.1%	2.2%	10.1%
Graduates and TxCHSE	90.7%	90.3%	96.0%	92.3%	96.3%	100.0%	*	100.0%	-	*	87.3%	95.9%	86.6%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	97.8%	96.7%	97.9%	100.0%	*	100.0%	-	*	94.9%	97.8%	89.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	97.3%	95.6%	97.4%	100.0%	*	100.0%	-	*	93.5%	97.3%	89.7%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	1.0%	0.2%	1.1%	0.1%	0.0%	*	0.0%	-	*	1.3%	0.2%	0.0%
Dropped Out	6.2%	6.7%	2.4%	3.3%	2.3%	0.0%	*	0.0%	_	*	5.2%	2.3%	10.3%
Graduates and TxCHSE	92.7%	92.3%	97.4%	95.6%	97.6%	100.0%	*	100.0%	_	*	93.5%	97.5%	89.7%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	04		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	97.6%	96.7%	97.7%	100.0%	*	100.0%	-	*	94.8%	97.7%	89.7%
Class of 2019													
Graduated	92.0%	91.4%	97.7%	93.8%	97.9%	100.0%	100.0%	100.0%	_	*	93.3%	97.4%	94.0%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	_	*	0.0%	0.1%	0.0%
Continued HS	1.3%	1.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	*	1.7%	0.1%	0.0%
Dropped Out	6.1%	6.9%	2.2%	6.2%	1.9%	0.0%	0.0%	0.0%	-	*	5.0%	2.4%	6.0%
Graduates and TxCHSE	92.6%	91.9%	97.8%	93.8%	98.0%	100.0%	100.0%	100.0%	-	*	93.3%	97.5%	94.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.8%	93.8%	98.1%	100.0%	100.0%	100.0%	-	*	95.0%	97.6%	94.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	97.8%	93.8%	98.0%	100.0%	100.0%	100.0%	_	*	95.0%	97.5%	94.0%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	2.2%	6.2%	1.9%	0.0%	0.0%	0.0%	-	*	5.0%	2.4%	6.0%
Graduates and TxCHSE	93.2%	92.4%	97.8%	93.8%	98.1%	100.0%	100.0%	100.0%	-	*	95.0%	97.6%	94.0%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	97.8%	93.8%	98.1%	100.0%	100.0%	100.0%	-	*	95.0%	97.6%	94.0%
Class of 2018													
Graduated	92.6%	91.8%	97.5%	97.9%	97.5%	100.0%	*	91.7%	-	_	94.1%	97.4%	88.7%
Received TxCHSE	0.7%	0.7%	0.3%	1.0%	0.1%	0.0%	*	8.3%	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	2.2%	1.0%	2.4%	0.0%	*	0.0%	-	-	5.9%	2.4%	11.3%
Graduates and TxCHSE	93.3%	92.5%	97.8%	99.0%	97.6%	100.0%	*	100.0%	-	-	94.1%	97.6%	88.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.8%	99.0%	97.6%	100.0%	*	100.0%	-	-	94.1%	97.6%	88.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	93.8%	95.2%	93.7%	92.3%	100.0%	87.5%	-	_	86.7%	93.9%	85.5%
Class of 2020	90.3%	89.9%	95.7%	92.4%	96.0%	100.0%	*	100.0%	-	*	86.3%	95.6%	86.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	98.8%	-	-	_	_	-	_	_	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	_	_	-	_	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.9%	1.7%	5.1%	1.6%	0.0%	0.0%	0.0%	_	-	25.0%	1.6%	3.5%
Class of 2020	4.3%	3.7%	1.3%	4.8%	1.0%	0.0%	-	0.0%	_	*	20.3%	1.4%	5.8%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

										Two or			
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	97.5%	94.9%	97.7%	91.7%	100.0%	100.0%	-	-	63.9%	97.7%	95.0%
Class of 2020	83.5%	83.0%	97.7%	92.9%	98.0%	100.0%	-	100.0%	-	*	62.3%	97.4%	91.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	99.2%	100.0%	99.3%	91.7%	100.0%	100.0%	-	-	88.9%	99.3%	98.6%
Class of 2020	87.8%	86.7%	98.9%	97.6%	99.0%	100.0%	-	100.0%	-	*	82.6%	98.8%	97.1%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	1.8%	4.8%	1.6%	0.0%	0.0%	0.0%	-	-	25.0%	1.6%	4.2%
2019-20	4.4%	3.7%	1.2%	4.7%	1.0%	0.0%	-	0.0%	-	*	19.4%	1.3%	5.8%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	97.5%	95.2%	97.6%	91.7%	100.0%	100.0%	-	-	64.5%	97.6%	94.4%
2019-20	81.8%	81.2%	97.5%	93.0%	97.9%	100.0%	-	100.0%	-	*	61.1%	97.3%	91.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	99.2%	100.0%	99.3%	91.7%	100.0%	100.0%	-	-	89.5%	99.3%	98.6%
2019-20	85.8%	84.5%	98.8%	97.7%	98.8%	100.0%	-	100.0%	-	*	80.6%	98.7%	97.1%

Texas Education Agency 2021-22 Graduation Profile (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,187	100.0%	358,842	100.0%
By Ethnicity:				
African American	62	5.2%	44,018	12.3%
Hispanic	1,101	92.8%	183,306	51.1%
White	12	1.0%	103,898	29.0%
American Indian	5	0.4%	1,195	0.3%
Asian	7	0.6%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	9	0.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	21	1.8%	13,582	3.8%
Foundation H.S. Program (DLA)	1,157	97.5%	287,316	80.1%
Special Education Graduates	76	6.4%	31,028	8.6%
Economically Disadvantaged Graduates	1,100	92.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	143	12.0%	32,809	9.1%
At-Risk Graduates	584	49.2%	155,884	43.4%
CTE Completers	1	0.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	61.9%	74.8%	53.2%	76.5%	50.0%	80.0%	42.9%	-	-	89.5%	74.4%	57.3%
2019-20	63.0%	61.1%	75.8%	51.2%	78.2%	83.3%	-	57.9%	-	*	93.1%	75.5%	57.7%
						College Gradu	-						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	50.2%	69.6%	38.7%	71.8%	50.0%	60.0%	42.9%	-	-	7.9%	69.0%	40.6%
2019-20	53.4%	52.1%	70.4%	33.7%	73.7%	83.3%	-	57.9%	-	*	8.3%	70.4%	41.3%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	52.0%	58.2%	43.5%	59.0%	50.0%	80.0%	57.1%	-	-	7.9%	57.2%	14.0%
2019-20	59.7%	57.8%	64.6%	60.5%	64.6%	83.3%	-	78.9%	-	*	8.3%	63.8%	9.6%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.0%	46.0%	32.3%	46.9%	33.3%	40.0%	57.1%	-	-	3.9%	44.8%	7.7%
2019-20	47.9%	47.9%	50.0%	36.0%	51.0%	66.7%	-	52.6%	-	*	5.6%	49.2%	6.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	37.7%	41.7%	29.0%	42.5%	33.3%	40.0%	42.9%	-	-	1.3%	40.6%	3.5%
2019-20	43.2%	42.3%	46.6%	33.7%	47.6%	66.7%	-	47.4%	-	*	1.4%	46.0%	2.9%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	24.9%	60.3%	21.0%	63.2%	33.3%	40.0%	14.3%	-	-	7.9%	59.9%	39.2%
2019-20	21.1%	24.7%	62.0%	16.3%	66.3%	50.0%	-	42.1%	-	*	6.9%	62.2%	39.4%
Associate I	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
2019-20	24.6%	20.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.0%	0.0%		0.0%	0.0%	0.0%	0.0%	-	-		0.0%	0.0%
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
					Cai	eer / Mili Gradu	tary Ready ates						
Career or N	/lilitary R		nual Grad	luates)									
2020-21	24.2%	22.1%	5.7%		5.2%	8.3%	20.0%	0.0%	-	-	89.5%	5.7%	18.2%
2019-20	18.7%	17.3%	5.8%	18.6%	4.9%	0.0%	-	0.0%	-	*	91.7%	5.4%	18.3%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
2019-20	13.2%	12.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.3%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	-	-	7.9%	0.5%	2.8%
2019-20	2.4%	2.0%	0.8%	2.3%	0.7%	0.0%	-	0.0%	-	*	12.5%	0.8%	1.9%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	4.0%	5.7%	14.5%	5.2%	8.3%	20.0%	0.0%	-	-	89.5%	5.7%	18.2%
2019-20	3.7%	3.1%	5.1%	17.4%	4.2%	0.0%	-	0.0%	-	*	80.6%	4.7%	16.3%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

	Academic Year	: State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annu	al Grad												
Reading	2020-21	25.9%	17.6%	2.5%	0.0%	2.7%	0.0%	0.0%	0.0%	_	_	1.3%	2.4%	0.7%
J	2019-20	30.1%	21.0%	1.7%	3.5%	1.6%	0.0%	-	0.0%	_	*		1.3%	0.0%
Mathematics	2020-21	19.4%	14.6%	2.4%	1.6%	2.5%	0.0%	0.0%	0.0%	_	_	0.0%	2.3%	0.7%
	2019-20	21.2%	15.5%	3.2%	5.8%	3.0%	0.0%	-	5.3%	-	*	2.8%	3.1%	1.0%
Both Subjects	2020-21	14.4%	9.5%	0.8%	0.0%	0.9%	0.0%	0.0%	0.0%	_	_	0.0%	0.7%	0.0%
•	2019-20	16.4%	10.4%	0.4%	1.2%	0.3%	0.0%	-	0.0%	_	*	1.4%	0.2%	0.0%
Completed and Received Cred	dit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	0.0%	0.0%	0.0%
	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) ((Grades 11-12)													
All Subjects	2021	21.1%	23.9%	65.8%	48.6%	67.4%	53.3%	43.8%	76.5%	*	*	23.4%	64.7%	37.8%
	2020	22.0%	24.6%	60.4%	51.0%	61.2%	45.0%	40.0%	70.4%	-	*	19.1%	59.7%	29.9%
English Language Arts	2021	12.1%	13.7%	56.3%	43.7%	57.7%	46.7%	31.3%	47.1%	*	*	20.8%	55.7%	30.0%
	2020	12.7%	14.1%	50.3%	45.0%	50.7%	30.0%	40.0%	66.7%	-	*	17.9%	49.5%	21.8%
Mathematics	2021	6.1%	7.5%	13.5%	9.3%	14.0%	3.3%	0.0%	17.6%	*	*	1.0%	13.0%	1.8%
	2020	6.4%	7.3%	14.2%	9.9%	14.5%	0.0%	0.0%	29.6%	-	*	1.9%	13.6%	2.2%
Science	2021	8.7%	9.9%	14.4%	9.8%	14.8%	6.7%	6.3%	23.5%	*	*	2.1%	14.2%	4.0%
	2020	9.4%	10.7%	21.5%	15.9%	21.9%	15.0%	0.0%	25.9%	-	*	2.5%	20.8%	3.3%
Social Studies	2021	11.6%	14.0%	25.0%	17.5%	25.4%	23.3%	25.0%	52.9%	*	*	3.1%	24.1%	8.4%
	2020	12.4%	14.6%	21.1%	15.9%	21.4%	15.0%	20.0%	25.9%	-	*	0.6%	20.6%	3.3%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	51.3%	14.6%	9.0%	15.0%	6.3%	14.3%	23.1%	-	*	2.2%	14.2%	6.5%
	2020	59.0%	61.3%	40.7%	24.7%	41.6%	44.4%	*	36.8%	-	-	12.9%	40.2%	22.2%
English Language Arts	2021	42.7%	44.9%	10.1%	7.5%	10.2%	7.1%	0.0%	25.0%	-	*	2.5%	9.6%	2.2%
	2020	50.1%	51.1%	28.0%	14.7%	28.7%	33.3%	*	33.3%	-	-	0.0%	26.9%	3.4%
Mathematics	2021	49.4%	51.4%	4.8%	0.0%	4.8%	*	-	*	-	-	*	5.0%	0.0%
	2020	56.5%	58.8%	28.5%	20.0%	28.7%	-	-	37.5%	-	-	*	27.6%	16.7%
Science	2021	41.4%	44.4%	10.8%	0.0%	11.5%	*	*	*	-	*	*	10.6%	0.0%
	2020	47.6%	50.0%	27.7%	16.7%	28.4%	*	-	14.3%	_	_	*	26.4%	11.1%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	11.3%	0.0%	11.8%	14.3%	*	22.2%	-	*	16.7%	10.5%	2.6%
	2020	52.3%	55.0%	38.6%	45.8%	38.3%	*	*	42.9%	-	-	*	38.6%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	88.2%	100.0%	100.0%
	2019-20	76.7%	81.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	90.3%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	38.6%	24.6%	39.5%	28.6%	40.0%	42.9%	-	-	1.5%	37.5%	3.2%
	2019-20	35.7%	37.4%	42.6%	29.5%	43.5%	57.1%	-	45.0%	-	*	0.0%	42.4%	2.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1000	998	918	1003	960	1010	1017	-	-	789	996	865
	2019-20	1019	1024	1017	982	1019	1043	_	1059	-	940	805	1016	862
English Language Arts and Writing	2020-21	504	501	492	462	494	481	504	516	-	-	397	491	427
	2019-20	513	514	503	493	503	517	-	524	-	490	397	502	421
Mathematics	2020-21	498	499	506	456	509	479	506	501	-	-	392	505	438
	2019-20	506	510	514	489	516	526	_	535	-	450	408	514	442
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	20.4	21.5	-	21.5	-	_	-	-	-	*	21.8	*
	2019-20	20.2	21.0	18.6	19.4	18.6	17.0	_	17.0	-	-	13.1	18.4	14.2
English Language Arts	2020-21	19.6	19.9	20.9	-	20.9	-	_	-	-	-	*	21.4	*
	2019-20	19.9	20.7	18.1	19.2	18.1	16.5	-	16.0	-	-	12.0	17.8	13.1
Mathematics	2020-21	19.9	20.5	22.8	-	22.8	_	-	-	-	-	*	22.7	*
	2019-20	20.1	20.9	19.2	18.8	19.3	18.0	_	17.1	_	-	13.8	19.1	15.3
Science	2020-21	20.3	20.7	20.9	-	20.9	_	_	_	_	-	*	20.9	*
	2019-20	20.5	21.3	18.7	19.6	18.7	18.0	-	18.2	_	_	14.4	18.6	15.1

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP PUBLIC SCHOOLS INC (101845) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	39.7%	45.4%	28.8%	46.8%	41.8%	44.8%	60.0%	*	57.1%	21.9%	44.8%	27.3%
	2019-20	46.3%	46.9%	50.5%	27.7%	52.7%	49.0%	25.0%	49.1%	*	28.6%	24.6%	50.2%	30.5%
English Language Arts	2020-21	16.3%	16.2%	26.6%	19.0%	27.4%	22.6%	20.7%	25.0%	*	42.9%	17.2%	26.2%	10.2%
	2019-20	18.2%	20.0%	28.9%	22.5%	29.5%	25.5%	8.3%	41.5%	*	14.3%	17.4%	28.3%	10.7%
Mathematics	2020-21	19.3%	17.8%	18.0%	10.1%	18.6%	23.0%	13.8%	27.5%	*	33.3%	2.7%	17.5%	5.4%
	2019-20	20.7%	20.8%	18.9%	10.1%	19.8%	5.9%	4.2%	22.6%	*	14.3%	1.3%	18.6%	2.7%
Science	2020-21	20.6%	17.2%	7.6%	4.0%	7.9%	6.3%	3.4%	12.5%	*	28.6%	0.9%	7.5%	1.4%
	2019-20	22.4%	20.7%	11.3%	7.1%	11.7%	5.9%	0.0%	13.2%	*	0.0%	1.5%	10.9%	1.2%
Social Studies	2020-21	22.8%	21.5%	13.8%	13.2%	13.7%	15.2%	13.8%	35.0%	*	28.6%	1.7%	13.3%	3.8%
	2019-20	24.6%	24.8%	15.0%	8.1%	15.6%	13.7%	8.3%	20.8%	*	14.3%	1.5%	14.6%	2.1%
CTE Coherent Sequen	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	55.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	56.6%	60.5%	56.3%	0.0%	-	78.9%	-	*	30.6%	55.8%	26.0%
	2018-19	52.6%	53.6%	60.9%	66.7%	60.4%	71.4%	37.5%	60.0%	-	*	36.8%	59.7%	33.7%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -			Enr	ollment	
							Sta	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	14,557	100.0%	5,402,928	100.0%	14,562	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	162	1.1%	222,767	4.1%	162	1.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	1	0.0%	33,969	0.6%	1	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	161	1.1%	188,798	3.5%	161	1.1%	189,474	3.5%
Kindergarten	398	2.7%	370,054	6.8%	399	2.7%	371,502	6.8%
Grade 1	408	2.8%	384,494	7.1%	408	2.8%	386,232	7.1%
Grade 2	323	2.2%	382,008	7.1%	323	2.2%	383,838	7.1%
Grade 3	218	1.5%	383,078	7.1%	219	1.5%	384,872	7.1%
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%
Grade 5	0	0.0%	387,945	7.2%	0	0.0%	389,971	7.2%
Grade 6	2,124	14.6%	398,640	7.4%	2,124	14.6%	400,447	7.4%
Grade 7	2,187	15.0%	418,486	7.7%	2,188	15.0%	418,788	7.7%
Grade 8	2,249	15.4%	424,287	7.9%	2,249	15.4%	424,544	7.8%
Grade 9	2,004	13.8%	475,437	8.8%	2,004	13.8%	475,746	8.8%
Grade 10	1,680	11.5%	408,393	7.6%	1,680	11.5%	408,700	7.5%
Grade 11	1,456	10.0%	389,034	7.2%	1,456	10.0%	389,454	7.2%
Grade 12	1,348	9.3%	360,056	6.7%	1,350	9.3%	362,157	6.7%
Ethnic Distribution:								
African American	1,217	8.4%	690,999	12.8%	1,218	8.4%	694,302	12.8%
Hispanic	11,866	81.5%	2,850,147	52.8%	11,870	81.5%	2,860,754	52.7%
White	146	1.0%	1,420,166	26.3%	146	1.0%	1,427,241	26.3%
American Indian	47	0.3%	17,944	0.3%	47	0.3%	18,028	0.3%
Asian	108	0.7%	259,342	4.8%	108	0.7%	261,788	4.8%
Pacific Islander	5	0.0%	8,443	0.2%	5	0.0%	8,477	0.2%
Two or More Races	1,168	8.0%	155,887	2.9%	1,168	8.0%	156,780	2.9%
Sex:								
Female	7,342	50.4%	2,640,313	48.9%	7,343	50.4%	2,650,563	48.8%
Male	7,215	49.6%	2,762,615	51.1%	7,219	49.6%	2,776,807	51.2%
Economically Disadvantaged	13,103	90.0%	3,278,452	60.7%	13,106	90.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,454	10.0%	2,124,476	39.3%	1,456	10.0%	2,137,950	39.4%
Section 504 Students	363	2.5%	400,729	7.4%	364	2.5%	401,648	7.4%
EB Students/EL	6,185	42 5%	1,171,661	21.7%	6,187	42.5%	1,175,333	21.7%

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	23	0.2%	34,054	0.6%				
Students w/ Dyslexia	292	2.0%	270,260	5.0%	292	2.0%	270,966	5.0%
Foster Care	2	0.0%	15,338	0.3%	2	0.0%	15,409	0.3%
Homeless	392	2.7%	61,433	1.1%	392	2.7%	61,687	1.1%
Immigrant	62	0.4%	108,510	2.0%	62	0.4%	108,787	2.0%
Migrant	9	0.1%	14,366	0.3%	9	0.1%	14,426	0.3%
Title I	14,557	100.0%	3,473,996	64.3%	14,562	100.0%	3,487,333	64.3%
Military Connected	5	0.0%	176,253	3.3%	5	0.0%	176,554	3.3%
At-Risk	9,464	65.0%	2,892,191	53.5%	9,468	65.0%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5,490	37.7%	1,182,035	21.9%	5,492	37.7%	1,185,511	21.8%
Career and Technical Education	3,374	23.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	3,043	46.9%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	1,045	7.2%	624,256	11.6%	1,049	7.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	1,045		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	608	58.2%	268,673	43.0%				
Students with Physical Disabilities	133	12.7%	-					
Students with Autism	**	**						
Students with Behavioral Disabilities	187	17.9%						
Students with Non-Categorical Early Childhood	*	*						
Mobility (2020-21):			2,222	,				
Total Mobile Students	595	4.4%	705,063	13.6%				
By Ethnicity:			,					
African American	113	0.8%	- /	2.5%				
Hispanic	458	3.4%	342,504	6.6%				
White	14	0.1%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	4	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	6	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	44	4.5%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	177	3.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	473	3.8%	467,226	15.0%				

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	1,399	11.4%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State I		District	State			
Retention Ra	Retention Rates by Grade:						
Kindergarten	0.0%	1.9%	0.0%	5.2%			
Grade 1	0.0%	2.9%	0.0%	4.2%			
Grade 2	0.0%	1.7%	0.0%	2.2%			
Grade 3	-	1.0%	-	1.0%			
Grade 4	-	0.7%	-	0.7%			
Grade 5	-	0.5%	-	0.7%			
Grade 6	0.1%	0.6%	0.0%	0.6%			
Grade 7	0.1%	0.7%	0.0%	0.7%			
Grade 8	0.1%	0.6%	0.0%	0.8%			
Grade 9	5.9%	10.5%	4.1%	14.1%			

	Dis	strict	State		
	Count Percent (Count	Percent	
Data Quality:					
Underreported Students	33	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.6	18.7
Grade 1	19.8	18.7
Grade 2	20.5	18.6
Grade 3	22.4	18.7
Grade 4	-	18.8
Grade 5	-	20.2
Grade 6	24.7	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	22.4	16.3
Foreign Languages	21.9	18.4
Mathematics	22.5	17.5
Science	23.8	18.5
Social Studies	23.3	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	1,580.5	100.0%	749,473.4	100.0%
Professional Staff:	1,396.3	88.3%	480,632.3	64.1%
Teachers	857.8	54.3%	369,695.8	49.3%
Professional Support	370.4	23.4%	80,190.4	10.7%
Campus Administration (School Leadership)	95.7	6.1%	22,091.4	2.9%
Central Administration	72.4	4.6%	8,654.8	1.2%
Educational Aides:	3.0	0.2%	82,972.4	11.1%
Auxiliary Staff:	181.1	11.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	23.0	n/a	1,176.0	n/a
Total Minority Staff:	1,224.6	77.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	370.2	43.2%	41,286.1	11.2%
Hispanic	266.4	31.1%	106,866.5	28.9%
White	189.2	22.1%	208,485.4	56.4%
American Indian	1.6	0.2%	1,235.6	0.3%
Asian	24.5	2.9%	6,956.0	1.9%
Pacific Islander	2.5	0.3%	553.2	0.1%
Two or More Races	3.4	0.4%	4,312.0	1.2%
Teachers by Sex:				
Males	250.4	29.2%	89,015.4	24.1%
Females	607.5	70.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	6.0	0.7%	5,187.9	1.4%
Bachelors	725.8	84.6%	268,560.2	72.6%
Masters	122.4	14.3%	93,139.5	25.2%
Doctorate	3.6	0.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	304.8	35.5%	29,215.8	7.9%
1-5 Years Experience	384.6	44.8%	98,764.8	26.7%
6-10 Years Experience	120.8	14.1%	76,197.2	20.6%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	42.3	4.9%	105,811.4	28.6%
21-30 Years Experience	5.4	0.6%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	17.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.3	6.3
Average Years Experience of Principals with District	3.1	5.4
Average Years Experience of Assistant Principals	2.3	5.5
Average Years Experience of Assistant Principals with District	1.8	4.8
Average Years Experience of Teachers:	3.3	11.1
Average Years Experience of Teachers with District:	2.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$58,144	\$51,054
1-5 Years Experience	\$58,913	\$54,577
6-10 Years Experience	\$64,049	\$57,746
11-20 Years Experience	\$69,647	\$61,377
21-30 Years Experience	\$68,711	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$59,953	\$58,887
Professional Support	\$70,751	\$69,505
Campus Administration (School Leadership)	\$77,514	\$84,990
Central Administration	\$104,746	\$112,797
Instructional Staff Percent:	62.1%	64.9%
Turnover Rate for Teachers:	25.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
running Stati	0.0	301.0
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	18	\$6,970	3,305	\$6,188		
Exemplary	27	\$13,783	1,564	\$12,202		
Master	11	\$24,156	681	\$21,922		

	Dis	trict	State		
Program Information	Count	Count Percent		Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	24.8	2.9%	22,926.8	6.2%	
Career and Technical Education	37.3	4.3%	19,365.5	5.2%	
Compensatory Education	0.0	0.0%	11,037.2	3.0%	
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%	
Regular Education	741.7	86.5%	261,685.1	70.8%	
Special Education	54.1	6.3%	35,441.0	9.6%	
Other	0.0	0.0%	12,775.1	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)